

SHENANGO ELEMENTARY SCHOOL

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Title I School Level Parent and Family Engagement Policy

Shenango Elementary School has developed a written school level parent and family engagement policy with input from Title I parents. The school involves parents annually in the joint development and agreement of the policy. The policy is distributed to parents via our District website, student handbook, Parent Square communication and various meetings held throughout the year.

The education of students is a cooperative effort among the school personnel, parents, family members, and the local community. Shenango Elementary School personnel, parents and family members of students participating in the Title I program work jointly in the writing and refining of the Shenango Elementary School, School Level - Parent and Family Engagement Policy.

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Shenango Elementary School the following practices have been established:

- The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved.
 - a. Title I information is provided during our first annual meeting of the school year.
- The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement.
 - a. A flexible number of meetings will be held at various times based on parent and student need and will include child care and translation services if needed.
- The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan.
 - a. An annual survey of parents is conducted to assess needs, determine barriers and evaluate effectiveness of the parent involvement activities.

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- The school provides Title I parents:
 - a. timely information about the Title I program
 - Through teacher-parent conferences, annual meetings, family game nights, Parent Square and District newsletters
 - b. A description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards.
 - Through parent teacher conferences, annual meetings, and through shared resources including but not limited to assessment information on student academic progress and grade level PA Core Standards shared with parents. Student progress in relation to state and local standards will be explained to parents including the curriculum being used, grade-level expectations for proficiency, data reporting for state and local assessments and available interventions in reading, ELA and mathematics for students needing assistance.
 - c. If requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
 - Through formal parent-teacher conferences, informal requests by parent meetings, MTSS meetings, game nights and annual meetings
 - d. If the schoolwide program is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
 - Shenango Elementary will submit all written documentation of parent comments that reflect that the program is not satisfactory in subsequent meaning and surveys
 - e. The school shall educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school
 - At faculty meetings and grade level meetings, strategies to enhance parent involvement are discussed and integrated into our professional development. SPAC skits are used at annual back to school Inservice in August of each year.\
 - f. The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I and how to monitor a child's progress and work with teachers to improve the achievement of their children.

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- At parent-teacher conferences, parent/MTSS and special services meetings, informal parent requests, game nights - parent trainings, and through teacher's ongoing parent communication, information on standards mastery, assessment data, intervention and how to support parents in monitoring their child's education are provided.
- g. The school creates a school parent compact that's jointly developed with parents and the compact outlines how parents, the entire school staff and students share responsibility for improved student achievement.
 - Please see the School parent compact at the end of this document. It identifies the commitment of parents and family members, students and Shenango Elementary faculty and staff.
- h. The school provides parents with materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology to foster parent involvement.
 - Training to enhance parents' abilities to support and assist their children's education is included within the school's Title Game Nights, Family Night, Family Reading Night, annual meeting, etc.
- i. The school shall, to the extent feasible and appropriate, coordinate and integrate the parent involvement programs with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
 - Appropriate roles for community organizations will be developed
- j. The school distributes information related to school and parent programs, meetings, and other activities to parents and is sent in a format and, to the extent practicable, in a language the parents can understand.
 - School information, including communication about the Title I program, will be distributed in all major languages spoken by the families of students at the school.
- k. The school, to the extent practicable, provides opportunities for the informed participation of all parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory students).
 - All parents, including parents with limited English proficiency are provided information in an understandable format.

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Shenango Elementary School-Parent Compact 2021-2022

Teacher Responsibilities

1. Provide high quality supplemental instruction and materials that enable children to make academic gains toward grade-level proficiency.
2. Explain teacher expectations, student learning objectives, assessments, and teaching approaches to students and their families.
3. Make sure students understand assignments and what they will learn from them.
4. Build a relationship with students and families that promotes learning.
5. Consult with the classroom teacher as much as is necessary to ensure appropriate alignment of supplemental instruction with the regular curriculum.
6. Keep parents informed of their child's progress and needs.
7. Provide parents the opportunity for Title I teacher consultations via parent-teacher conferences and phone, mail, Parent Square and/or email updates.

Parent Responsibilities

1. Communicate with the Title I teacher and participate, as appropriate, in decisions relating to my child's education.
2. Encourage and monitor my child's school attendance.
3. Monitor my child's progress and let the teacher know right away if I notice any problems.
4. Read nightly with my child and periodically check for comprehension.
5. Promote positive use of my child's extracurricular time.
6. Help my child see how to use reading and math to pursue interests and goals.
7. Make sure that homework is completed to the best of my child's ability and contact the classroom teacher/Title I teacher if there is a concern.
8. Stay informed about my child's education and communicate with the school by promptly reading all notices from the school and respond as appropriate.
9. Respond to invitations sent from Title I teachers for parent-teacher conferences or phone conferences.

Student Responsibilities

1. Ask for help from my teacher and family if I am having trouble doing my work.
2. Read and work on my math skills with my family every day.
3. Have a positive attitude and good behavior during Title I sessions.
4. Write down assignments, do my homework every day, and turn it in when it's due.
5. Give my parents all notices and information from my school every day.
6. Work on my organizational skills by writing down my assignment in a planner/assignment sheet so that my parents can help me with my homework and projects.

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