

Shenango Area Education Association



Scholarship Application Rubric

Class of 2023

Personal Response Questions	5 pts.	4 pts.	3 pts.	2 pts.	1 pt.
***SCALE OF 1-5	Clear, precise wording. Creates a strong interest in the essay. All responses contain central points with supporting evidence. Contains no mechanics/grammar and/or spelling errors.	Adequate wording. Clearly focuses on thesis. Most responses contain central points with supporting evidence. Contains one to four mechanics/grammar and/or spelling errors.	Broad, Vague wording. May or may not create interest in essay response. Focus on the thesis. Contains a central point, demonstrates supporting evidence. Contains five to ten mechanics/grammar and/or spelling errors	Vaguely states the main point. Broad, vague wording. Does not create an interest in the essay. Does not focus, lacks supporting evidence. Contains eleven to fifteen mechanics/grammar and/or spelling errors.	Does not state main point. Very broad wording. Does not include a thesis. Does not have a topic sentence. Does not focus on central point. Contains more than fifteen mechanics/grammar and/or spelling errors.

Scholarship Essay Rubric

	Excellent...5 pts.	Above Average...4 pts.	Average...3 pts.	Fair...2 pts.	Poor...1 pt.
Thesis	Is clear, precise, states the essays central point and the author's assertion about the topic. It will also state the main points to be covered.	Adequately states the topic and assertion towards the topic.	States the topic and the assertion towards the topic; may be broad, too vague, a formal announcement; or refers to the title.	Vaguely states the main point and/or does not have the author's assertion. Is broad; is a statement of fact; or refer to the title of the essay.	Does not state the main point of the essay; is a statement of fact; very broad; refers to the title of the essay
Progression	Creates a strong interest in the essay. Includes the thesis and has an effective lead-in.	Includes the thesis and an effective lead-in. Creates an interest in the essay.	Includes the thesis and an effective lead-in. May or may not create an interest in the essay.	Includes either the thesis or a lead-in. Does not create an interest in the essay.	Does not include a thesis or lead-in. Does not create an interest in the essay.
Readability	All paragraphs contain a central point that focuses on the essay's thesis. All paragraphs have adequate support and/or evidence. Each topic sentence is relevant to the thesis.	Clearly focuses on the thesis. The central point relates to the thesis and there is evidence and/or support for all paragraphs. Each topic sentence is relevant to the thesis.	Focus on the thesis. Contains a central point and have support and/or evidence for main idea of paragraphs. Each topic sentence is relevant to the thesis.	Does not focus on the thesis or vaguely relates to the topic. May include a central pint that is unclear or without support.	Does not focus on the thesis. Does not have a topic sentence. Does not focus on a central point.
Conclusion	Refers to the topic and assertion presented in the thesis, summarized the main points of the essay with a satisfying finish.	Refers to the topic and assertion presented in the thesis, summarized the main points of the essay without repetition, and ends the essay.	Refers to the topic and assertion presented in the thesis, summarized the main points of the essay verbatim or otherwise, and ends the essay.	Refers to the topic or assertion presented in the thesis. Re-states the main points of the essay verbatim. Does not bring a satisfactory end to the essay.	Is merely a restatement of the thesis or main idea. Does not bring a satisfactory end to the essay.
Grammar & Spelling <i>(Agreement of subject and verb; proper tense; correct sentence structure)</i>	Contains no grammar and/or spelling errors.	Contains one to four grammar and/or spelling errors.	Contains five to ten grammar and/or spelling errors.	Contains eleven to fifteen grammar and/or spelling errors.	Contains more than fifteen grammar and/or spelling errors.